

StartUp 6
Vocabulary

Unit9 – Lesson1
Page102

To the teacher

At the end of the lesson, your students must have achieved all the targets below.
During the unit, plan your productive tasks to cover them.



WOULD YOU MIND HELPING ME?

LEARNING GOALS

In this unit, you

- ask for help and show appreciation
- talk about possible changes at work
- discuss ways to solve problems
- read about finding a job
- write a letter of recommendation

Elicit some sentences from your students about the picture. Ask your students to talk about the questions.



GET STARTED

A Look at the photo. What's going on?

B Now read Hana's message. How does she feel?



HANA LEE

@HanaL

So excited for a new challenge. I'm lucky to have supportive co-workers on my side.

Have your Ss do the task for a couple of minutes. Then check the answers in class.

UNDERLINE THE CORRECT WORDS TO COMPLETE THE SENTENCES.

1. After you've made some notes, it's time to **revise / give feedback on / draft** your essay. Don't worry-you'll still have time to change it!
2. If you're unsure how to spell a word, it's a good idea to **draft / edit / double-check** the spelling before you turn in your essay.
3. Before you start writing, **submit / brainstorm / edit** some ideas about what you want to say. Don't worry about writing full sentences-just make notes on your ideas.
4. After you've re-written your essay, be sure to **edit / organize / draft** it one more time to correct any spelling or grammar errors.
5. Once you have made some notes on your topic, start to put them in order and think about how you will **organize / revise / double-check** your essay.
6. When you've made all of the changes you want to make, **submit / look over / brainstorm** your essay one last time to make sure everything is fine.
8. After someone has looked at your essay and given you ideas for making it better, you'll want to **brainstorm / submit / revise** it before you turn it in.
9. At last, you have finished your final essay and are ready to **submit / organize / revise** it!



HANA LEE

@HanaL

Working on my application for business school. Anyone know a good editor?

1 VOCABULARY

Elements of the writing process

A ▶09-01 Listen. Then listen and repeat.

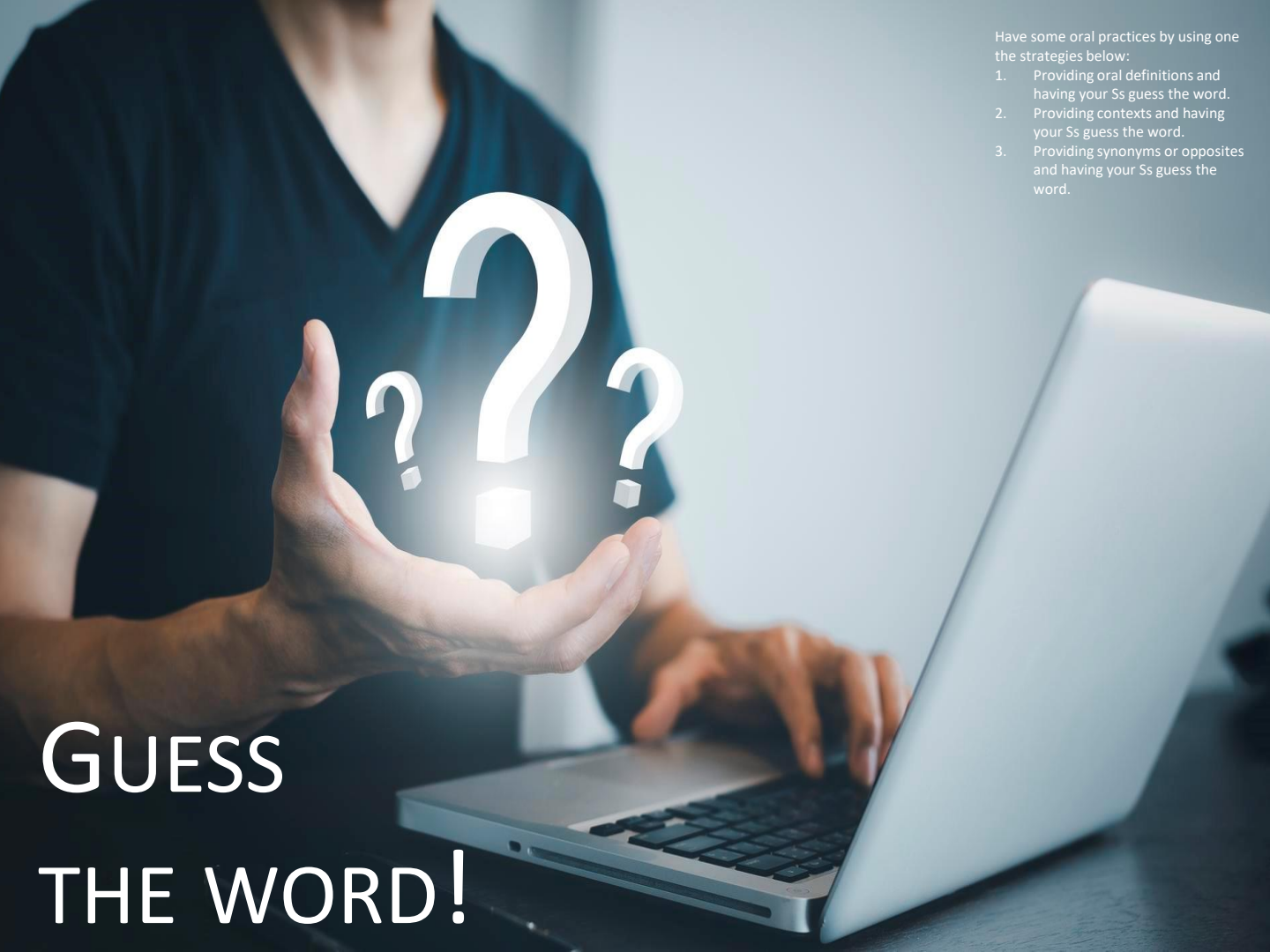
submit: to turn in a piece of writing for it to be checked or approved
double-check: to look at something again so you are sure about it
draft: to write something that you plan to change before it is finished
edit: to improve a piece of writing by removing mistakes and making other changes
revise: to change a piece of writing by making improvements or correcting mistakes
look over: to check something quickly
organize: to put things into an order or system
brainstorm: to think of different ideas or ways to do something
give feedback: to give your opinion about something

B What are the steps of the writing process? Complete the timeline with the verbs from 1A in the order you would use them.

The Writing Process



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brainstorm: to think of different ideas or ways to do something
give feedback: to give your opinion about something



Have some oral practices by using one the strategies below:

1. Providing oral definitions and having your Ss guess the word.
2. Providing contexts and having your Ss guess the word.
3. Providing synonyms or opposites and having your Ss guess the word.

GUESS THE WORD!

Have the Ss do the task in their breakout rooms.



Which steps are the most important? Why?

submit: to turn in a piece of writing for it to be checked or approved

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look over: to check something quickly

organize: to put things into an order or system

brainstorm: to think of different ideas or ways to do something

give feedback: to give your opinion about something